

Name of Educator Preparation Program (EPP) recommending teachers for an initial license.....	University of Saint Francis			
1. Number employed Full Time (FT) and Part Time (PT)	FT(11); PT(0)			
2. Number not employed	0			
3. Number employed at Non-Indiana School	0			
4. Year teacher(s) hired by the school district in which first full year of teaching was completed (total per year).	2013(0); 2014(11); 2015(0)			
5. School district where currently employed	*			
6. School where currently employed.	*			
7. Content area(s) currently teaching	*			
8. Other Indiana schools where previously taught.	*			
9. Other content area(s) previously taught	*			
10. Type(s) of mentoring teachers received while in current teaching position (more than one could be selected).	(number responding "yes")			
A. School district paired me with a mentor teacher;	3			
B. School district did not pair me with a mentor teacher;	0			
C. School district did not pair me with a mentor teacher but I was able to work closely with an experienced teacher who served much like a mentor teacher;	5			
D. School district did not pair me with a mentor teacher and I did not work closely with another mentor teacher;	1			
E. College/university mentoring.	0			
11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.	*			
<b>Teachers responded to each of the following.....</b>				
	<b>Number of Responses</b>			
<b>Knowledge Preparation</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
<i>My educator preparation program prepared me for:</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
12. understanding how learners/students develop and grow.	0	0	5	6
13. meeting the content preparation and knowledge level expected of a beginning teacher.	0	0	6	5
14. adhering to the ethical requirements of the teaching profession.	0	0	4	7
15. adhering to the legal requirements of the teaching profession.	0	0	5	6
16. recognizing the importance of continued professional development.	0	0	6	5
<b>Performance Preparation</b>				
<i>My educator preparation program prepared me for:</i>				
17. providing appropriate and challenging learning experiences.	0	0	7	4
18. providing an inclusive learning environment.	0	0	7	4
19. providing a rigorous learning environment.	0	0	7	4
20. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	5	6
21. differentiating instruction to meet all students' learning needs.	0	0	7	4
22. working effectively with students with all exceptionalities.	0	0	5	6
23. developing quality assessments to test for student understanding of lessons.	0	0	6	5
24. analyzing student assessment data to improve classroom instruction.	0	0	7	4
25. using appropriate strategies to effectively manage learning environments.	0	0	6	5
26. integrating technological tools as appropriate to advance student learning.	0	0	6	5
<b>Dispositional Preparation</b>				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
27. openly accepting suggestions/constructive feedback.	0	0	5	6
28. exhibiting ethical practice.	0	0	3	8
29. working effectively with other professionals.	0	0	3	8
30. working effectively with parents/guardians.	0	0	6	5
31. working effectively with school leaders.	0	0	5	6
32. working effectively within the school culture.	0	0	4	7
<b>Overall Assessment</b>				
33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Excellent</b>
	0	0	4	7

\*Information provided in second pdf document under "Teacher Survey Question/Answer" section at <http://www.doe.in.gov/licensing/epp-impact-program>.